• **People develop ideas and un**

• **Through art-making, peopl**

- How does art help us understand the lives of people of different times, places and cultures?
- How is art used to impact the views of a society?
- How does art preserve aspects of life?
- How does engaging in creating art enrich people's lives?
- How does making art attune people to their surroundings?
- How do people contribute to awareness and understanding of their lives and the lives of their communities through art-making?

Anchor Standards

Relate artistic ideas and works with societal, cultural and historical context

Synthesize and relate knowledge and personal experiences to

Performance Standards	Formative Assessments	
1. Collaboratively make art to reflect on and reinforce positive aspects of group identity.	Bell Ringers Observed discussions Exit Slips Student Conferences Group Critiques Teacher Observations Artist Statements	Cul Rub
2. Distinguish different ways art is used to represent, establish, reinforce and reflect group identity.	Bell Ringers Observed large or small group discussions Student Conferences Group Critiques Teacher Observations Artist Statements	Cul Rub

Artistic Process|CONNECTING: Relating artistic ideas and work with personal meaning and external context.

Anchor Standard| Relate artistic ideas and works with societal, cultural and historical context to deepen under

Enduring Understanding	Essential Questions		Pre	K	1	2	3	4	5
People develop ideas and understandings of society, culture and history through their interactions with and analysis of art.	How does art help us understand the lives of people of different times, places and cultures? How is art used to impact the views of a society? How does art preserve aspects of life?		Recognize the people that make art.	Identify a purpose of an artwork.	Understand that people from different places and times have made art for a variety of reasons.	Compare and contrast cultural uses of artworks from different times and places.	Recognize that responses to art change depending on the knowledge of the time and place it was made.	Infer information about time, place and culture in which an artwork was created.	Identify how art is used to inform or change an individual's or society's beliefs, values or behaviors.

Anchor Standard| Synthesize and relate knowledge and personal experiences to make art.

| Through art making, people make meaning by investigating and developing awareness of perceptions, knowledge, and experiences. | How does engaging in creating art enrich people's lives?

How does making art attune people to their surroundings?

How do people contribute to awareness and understanding of their lives and the lives of their communities through art-making? | | Explore the world using descriptive and expressive words and art-making. | Create art that tells a story about a life experience. | Identify times, places and reasons when students make art outside of school. | Create works of art about events in home, school, or community life. | Develop a work of art based on observations of surroundings. | Create works of art that reflect community cultural traditions. | Apply formal and conceptual vocabularies of art and design to see surroundings in new ways through art-making. |

CRS Reading Standard	Common Core Reading Standard	Formative Assessments	
1.Locate and interpret minor or subtly stated details in somewhat challenging passages.	Determine a central idea of a text or Artwork and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details.	**Art History Artwork Activities**	**Stu** **arti** **det** **arti** **ider** **evic** **arty**
2.			

CRS Writing Standard	Common Core Writing Standard	Formative Assessments
1.		
2.		

	Regular	Honors
Anchor Text(s)	*The Visual Experience*	
Supplemental Options	Art21, Scholastic Art	
Content Vocabulary	Per Instructional Unit	
Type of Writing	Artist Statement, personal Narrative, poetry, journal entries, research and response	
Research		

Technology	Adobe Photoshop, Illustrator, Microsoft Word, Imovie, Iphoto, Timelapse Assembler, art text, Digital Cameras, garage band
Authentic Community Connection	